

## KINDERGARTEN

### Children as Citizens: An Introduction to Social Studies

**Standard K-5:** The student will demonstrate an understanding of his or her surroundings.

#### **K-5.3 Construct a simple map. (G)**

**Taxonomy Level:** C 3 Apply / Procedural knowledge

**Previous/future knowledge:** This is the first and only experience students will have at constructing a map. Reference social studies literacy elements, which are the creation and/or use of tools and strategies and the understanding of several over-arching perspectives and principles essential for literacy in the various disciplines of social studies—defined literally as the ability to read, write, and understand this subject.

In other grade levels students will be asked to use a map or to identify locations or geographic features on a map but will not be asked to construct a map.

**It is essential for students to know** the simple parts of a map including symbols and a key to these symbols.

**It is not essential for students** to use a compass rose or to understand and use cardinal or intermediate directions.

**Assessment guidelines:**

Appropriate assessment requires students to **construct**; therefore, the primary focus of assessment should be to illustrate places on a map or use illustrations to show objects on a map. Appropriate assessments should also require students to **recall** information about maps and how they are constructed.